Lead Management Role Play	Lead Management Role Play
In a lead management discussion:	In a lead management discussion:
<i>"I never get what I want, I get what I negotiate.</i>	"I never get what I want, I get what I negotiate.
Each problem is "a small issue in a relationship that has	Each problem is "a small issue in a relationship that has
to last the distance."	to last the distance."
 The scenario Cathy is a 14 year old girl in Year 9 A teacher has asked to meet with her for 5 mins after class because she has been talking at inappropriate times in class. Cathy is disrupting the class She has been asked several times to stop and it has gone on She talks when the teacher is teaching the class This is the first time the teacher has caught up with Cathy outside a lesson The students understand that this teacher is a fair person (who believes that the only person whose behaviour you can control is their own) Extra information: The school has a clearly defined behaviour code in place. Expectations of behaviour are clearly communicated to students and displayed in the classrooms. 	 The scenario Cathy is a 14 year old girl in Year 9 A teacher has asked to meet with her for 5 mins after class because she has been talking at inappropriate times in class. Cathy is disrupting the class She has been asked several times to stop and it has gone on She talks when the teacher is teaching the class This is the first time the teacher has caught up with Cathy outside a lesson The students understand that this teacher is a fair person (who believes that the only person whose behaviour you can control is their own) Extra information: The school has a clearly defined behaviour code in place. Expectations of behaviour are clearly communicated to students and displayed in the classrooms.
Lead Management Role Play	Lead Management Role Play
In a lead management discussion:	In a lead management discussion:
"I never get what I want, I get what I negotiate.	"I never get what I want, I get what I negotiate.
Each problem is "a small issue in a relationship that has	Each problem is "a small issue in a relationship that has
to last the distance."	to last the distance."
 The scenario Cathy is a 14 year old girl in Year 9 A teacher has asked to meet with her for 5 mins after class because she has been talking at inappropriate times in class. Cathy is disrupting the class She has been asked several times to stop and it has gone on She talks when the teacher is teaching the class This is the first time the teacher has caught up with Cathy outside a lesson The students understand that this teacher is a fair person (who believes that the only person whose behaviour you can control is their own) 	 The scenario Cathy is a 14 year old girl in Year 9 A teacher has asked to meet with her for 5 mins after class because she has been talking at inappropriate times in class. Cathy is disrupting the class She has been asked several times to stop and it has gone on She talks when the teacher is teaching the class This is the first time the teacher has caught up with Cathy outside a lesson The students understand that this teacher is a fair person (who believes that the only person whose behaviour you can control is their own)
Extra information:	Extra information:
The school has a clearly defined behaviour code in place.	The school has a clearly defined behaviour code in place.
Expectations of behaviour are clearly communicated to	Expectations of behaviour are clearly communicated to
students and displayed in the classrooms.	students and displayed in the classrooms.