



GLASSER  
AUSTRALIA  
IGNITE THE POWER OF CHOICE

## Checklist of Competencies - Practicum Supervisor Program Preparation Phase I (Field)

Name: \_\_\_\_\_

Address: \_\_\_\_\_

City: \_\_\_\_\_ State: \_\_\_\_\_ Postal Code: \_\_\_\_\_

Phone: \_\_\_\_\_ Email: \_\_\_\_\_

This checklist is for the candidate to self evaluate their own current level of skill and knowledge and for the Faculty Program Consultant to express their perception of the candidate's skill and knowledge.

These two perceptions are then discussed by the two parties in a process of coverification, to arrive at a joint assessment.

The purpose is to provide direction to the instructors at the Training Phase.

### **Rating Scale:**

1. *I don't have the knowledge.*
2. *I have the knowledge/skill but I am not using it much.*
3. *I am using the knowledge and skill personally.*
4. *I use the knowledge and skill with others and myself.*
5. *I can teach, adapt or creatively use the knowledge and skill across contexts.*

On a scale of 1 to 5, indicate your **joint** assessment number along with your comments.

### **I. Curriculum**

- a. ☐ Taught entire chart with examples
- b. ☐ Discussed and recommended CT/RT/LM books
- c. ☐ Knows Certification Week competencies
- d. ☐ Successfully set up a role-play
- e. ☐ Understands the interrelationship of RT and CT
- f. ☐ Demonstrated own role-play competence and repertoire of questions
- g. ☐ Knows when and why lectures and activities are effective
- h. ☐ Knows how to process activities

## II. Outline of Practicum

- a. ☐ Reviewed differences in expectations between Basic and Advanced Practicum
- b. ☐ Developed outlines for each
- c. ☐ Assisted with Certification Week presentation
- d. ☐ Addressed those not ready for Certification
- e. ☐ Developed strategies for handling difficult situations
- f. ☐ Created own materials

## III. Professionalism

- a. ☐ Understands the Certification Process
- b. ☐ Remains a current member of Glasser Australia
- c. ☐ Signed the Faculty Agreement
- d. ☐ Knows ethics and liability issues
- e. ☐ Knows marketing, fees and recruitment issues
- f. ☐ Understands the logistics of Practica
- g. ☐ Explored options for further involvement

Additional comments: (please refer to the above letter and category, attach additional sheets if necessary)

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As the Faculty Program Consultant, I verify that the candidate has completed at least 24 hours of preparation with me and that at least twelve of those hours have been spent actively observing a practicum. We have completed this Checklist of Competencies together.

\_\_\_\_\_  
Faculty Program Consultant

\_\_\_\_\_  
Candidate

Date: \_\_\_\_\_

Date: \_\_\_\_\_