

Checklist of Competencies - Practicum Supervisor Program

Preparation Phase II (Field)

Name: __

Address:		
City:	State:	Postal Code:
Phone:	Email:	
, <u> </u>	express their perception sed by the two parties i	n of the candidate's skill and knowledge. n a process of coverification, to arrive at
Rating Scale:		
 I don't have the knowledge. I have the knowledge/skill but I am I am using the knowledge and skill I use the knowledge and skill with a I can teach, adapt or creatively use On a scale of 1 to 5, indicate your joint 	personally. others and myself. e the knowledge and sk	
Preparation Phase II (Field)		
a. Simulated a practicum group by st	tepping into the role of I	Practicum Supervisor
b. □ Role-played as both counsellor an	nd process observer	
c. □ Set up role-plays and delineated re	oles in a clear and prec	ise manner
d. □ Debriefed the role-play		
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e. □ Taught from a role-play		
f. Demonstrated a teachable moment	t to highlight a specific concept or skill	
g. Modelled how to handle a participa	ant who is not ready to advance to Certification	
h. □ Received and gave feedback in eff	fective ways	
i. □ Demonstrated ability to develop the	eir own materials	
j. □ Dealt with participants whose self-e	evaluation differed from the candidate's evaluation	
Additional comments: (please make ref	erence to the above letter)	
As the Faculty Program Consultant, I practicum, preferably an advanced one and I believe the candidate is ready to a	I verify that the candidate has co-led at least one complete. We have completed this Checklist of Competencies togethe attend the Endorsement.	
Faculty Program Consultant	Candidate	
Date:	Date:	