



GLASSER  
AUSTRALIA  
IGNITE THE POWER OF CHOICE

## Checklist of Competencies - Basic Intensive Instructor Program Preparation Phase I (Field)

Name: \_\_\_\_\_

Address: \_\_\_\_\_

City: \_\_\_\_\_ State: \_\_\_\_\_ Post Code: \_\_\_\_\_

Phone: \_\_\_\_\_ Email: \_\_\_\_\_

This checklist is for the candidate to self evaluate their own current level of skill and knowledge and for the Faculty Program Consultant to express their perception of the candidate's skill and knowledge. These two perceptions are then discussed by the two parties in a process of coverification, to arrive at a joint assessment.

The purpose is to provide direction to the instructors at the Training Phase.

### Rating Scale:

1. *I don't have the knowledge.*
2. *I have the knowledge/skill but I am not using it much.*
3. *I am using the knowledge and skill personally.*
4. *I use the knowledge and skill with others and myself.*
5. *I can teach, adapt or creatively use the knowledge and skill across contexts.*

On a scale of 1 to 5, indicate your **joint** assessment number along with your comments.

### Preparation Phase I (Field)

- a) ☐ Understands the impact of having 75% of the training focused on role-play
- b) ☐ Demonstrated how to create an atmosphere of trust that fosters learning
- c) ☐ Explained role-play situations using the Choice Theory Chart in a clear and concise manner
- d) ☐ Understands and explained the interrelationship between Reality Therapy and Choice Theory
- e) ☐ Developed opening and closing activities
- f) ☐ Developed useful handouts and materials
- g) ☐ Monitored competency levels through self-evaluation and co-verification with FPC
- h) ☐ Managed questions about other modalities
- i) ☐ Evaluated personal and professional readiness for the Training Phase

- Additional comments: (please refer to the above letter)

[illegible]

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Date