



GLASSER
AUSTRALIA
IGNITE THE POWER OF CHOICE

Checklist of Competencies - Basic Intensive Instructor Program Preparation Phase II (Field)

Name: _____

Address: _____

City: _____ State: _____ Post Code: _____

Phone: _____ Email: _____

This checklist is for the candidate to self evaluate their own current level of skill and knowledge and for the Faculty Program Consultant to express their perception of the candidate's skill and knowledge. These two perceptions are then discussed by the two parties in a process of coverification, to arrive at a joint assessment.

The purpose is to provide direction to the instructors at the Endorsement Phase.

Rating Scale:

1. *I don't have the knowledge.*
2. *I have the knowledge/skill but I am not using it much.*
3. *I am using the knowledge and skill personally.*
4. *I use the knowledge and skill with others and myself.*
5. *I can teach, adapt or creatively use the knowledge and skill across contexts.*

On a scale of 1 to 5, indicate your **joint** assessment number along with your comments.

Preparation Phase II (Field)

- a) ☐ Demonstrated how to set up a role-play

- b) ☐ Demonstrated the ability to teach from role-play

- c) ☐ Explained role-play situations using the Choice Theory Chart

- d) ☐ Explained and/or taught lead-management through role-play

- e) ☐ Taught the conditions of quality

- f) ☐ Understood the four ways of relating

- g) ☐ Demonstrated the ability to stop and restart a role-play

- h) ☐ Answered questions about other modalities accurately and discussed their effectiveness in CT terms
- i) ☐ Evaluated personal and professional readiness for endorsement
- j) ☐ Demonstrated how to offer and receive feedback
- k) ☐ Demonstrated the ability to teach from a less than perfect role-play
- l) ☐ Demonstrated the ability to use different role-play structures to teach the RT process
- m) ☐ Demonstrated accurate knowledge of the *Programs, Policies, and Procedures Manual*
- n) ☐ Demonstrated knowledge of ethical issues
- o) ☐ Managed a disruptive group member

Additional comments: (please refer to the above letter, attach additional sheets if required)

[illegible]

As the Faculty Program Consultant, I verify that the candidate has co-facilitated a minimum of two intensive weeks. We have completed this Checklist of Competencies together.

Faculty Program Consultant

Candidate

Date _____

Date _____